

PLCSF General Board Meeting  
Correia Library  
12/3/12

4:35pm            *Meeting called to order*  
*Roll call, quorum met.*

**Gil Gutierrez – Common Core Standards**

Common Core Standards

To start, I'll ask the parents what they've heard about the CCSS.

**Kristin Rone:** We do know that they are starting to roll out the introductions, and that they've started the math information for parents.

**Guest (John Scott Alexander):** How does it compare to the existing standards?

**Gil:** 47 of the states have agreed to take this on. They are aligned to college standards, which they weren't before.

We're at a point now where Admin and lead teachers are getting an overview of what the standards will look like and we're starting to at a district level to see what testing will look like.

Teachers will be receiving professional development this year to align their training to the CCSS. 2014-15 will begin the testing.

**Valerie Miller:** If we're rolling it out in 2014, where is this curriculum?

**Gil:** There are teachers and consultants working on curriculum right now.

Some big changes in the classroom will be mathematics. The standards used to be very broad. They are looking to focus on fewer standards, as opposed to overwhelming the kids with too many standards.

Algebraic thinking is built into the standards that will get them through to the first few years of college. Everything they touch on will build from K-12.

Here is the link: <http://www.sandi.net/Page/1235>

Skills, understanding and application. Moving away from doing simple multiplication problems, it'll require deeper thinking.

**Valerie:** the concern is more with my sixth grader who wasn't given the Common Core during K-5.

**Gil:** This is something that the whole nation will be experiencing. It won't all change at once.

Expectations being properly communicated to the parents, the district will have to work with the parents to make sure there is an understanding about how things will change.

**Laura:** It sounds like it's going to be a very subjective grading process. How is that going to work?

**Gil:** Teachers will have to know and have examples of what proficient work looks like.

**Melinda Albright:** With math, we've seen them change how they implement math. Will schools be able to decide how they teach it?

**Gil:** It'll probably be state teachers standards in teaching as opposed to National Standards  
The days of a kid sitting with their text at their desk and working independently will be changing.

**John:** How does this compare to seminar style classes:

**Gil:** It looks a lot like it.

**John:** How do you compensate for the different levels?

**Gil:** It requires the teacher to be more aware of the various learning levels. They'll need to change their interaction with students accordingly.

**Valerie:** Professional Development

**Gil:** There will be some big changes in ELA. 75% of the reading will be in non-fiction. Getting kids to focus on evidence from the text, versus opinion.  
Text levels from K-12 will get more complex.  
Listening and speaking will also be a bigger part of the standards assessments.

**Laura:** As schools, should we be preparing our parents for a decrease in scores (will that happen?)?

**Gil:** School sites are starting to have these conversations within their school sites, SSCs, DACs and PTAs.  
This is how the information will start to get out.

**Melinda:** Any idea of how the local private schools will handle this and how will it affect how they teach?

**Gil:** They really have never wanted to compete with the District in how they teach and how they assess.

**Michelle Huber:** How are they going to handle the roll-out with the older kids? If the kids should be getting all of this continual instruction from Kindergarten, will the 7<sup>th</sup> and 8<sup>th</sup> graders be able to achieve what's expected of them?

**Gil:** That will be challenge and the district will have to look at that. They'll have them take both tests next year and use it as a calibration tool for the roll out.

When we switched to the CSTs, they did the same thing and used weighted scoring and had some things in place to explain the variances.

**Melinda:** Any explanations to parents in the next year to see what may need to happen with their kids and with testing to prepare kids for the next grades?

**Gil:** Yes. There is information on the website.

<http://www.sdcoe.net/commoncore/welcome.asp>

*(From New Business, moved up from #8 on the agenda)*

**Update from Glenda Gerde, Principal @Loma Portal**

Parent night @ Loma Portal went well. We discussed how we can help our kids at home with stuff other than just reading.

How to help kids who are moving back and forth between two different homes.

**Tina Paulson, Navy Representative**

School Liaison for Navy Base Pt. Loma

The Navy partners with the schools in Pt.Loma in different areas, like mentoring the sailors on how to be good parents.

Boot Camp at Silver Gate

Dewey events

Four new units have signed on to help in the schools.

The number one role Tina has is to help families transition into schools here in Pt. Loma.

**Tracy Perez:** Navy club at Loma Portal, a great resource for families and the kids.

**Tina:** These are the deployment groups that include counseling for the kids. There are some alarming statistics about divorce rates for enlisted, something like 50-75% in some groups.

San Diego has one of the largest Navy populations in the nation, so we have a lot of families to support here.

**Marketing update - Laura, Melinda, Nicole Burgess**

**Laura:** Marking and streamlining

What we are already doing in our cluster

- 4<sup>th</sup> graders having band at Dana
- Walk & Roll with Nicole, now at three schools.
- Ocean Beach Elementary in the OB Christmas Parade – maybe it can be a cluster thing?
- Eventually, we're all Pointers.
  - The goal is that we start here and end up here.
- Surf club at Silver Gate
- Gardening at Sunset View. There is a curriculum that's being pulled into the classrooms.

- I'm sure that there is something we're doing at each school that we could pull into the cluster and other schools could adopt.
- Swapping volunteers
- The transition from elementary to middle, junior and then high.
  - Opening the Dana library in the spring for newcomers, having a 5<sup>th</sup> or 6<sup>th</sup> grader there to answer questions from parents and kids.
  - What are the real worries, how will you handle tardies? Etc.
- Cluster-wide brochure. Mission Bay has one with general information.
- Adding this brochure to your school's main brochure.
- Small cluster fundraiser:
  - Local dad bands come to Barons to play in the parking lot and have Barons provide a percentage of their sales.
- Maybe some of our fundraising can go to subs, for teacher professional development.

**Melinda:** Down the road, adopting some visual marketing tools like banners or using the Pointer image with the school's own colors.

**Laura:** That's just where we've started. Any and all comments, suggestions or ideas are appreciated. It helps to calm the fears of the parents and students.

**Walk and Roll Wednesday Update:**

**Nicole:** As I'd mentioned last meeting for the Walk & Roll Wednesdays, we've got Correia, Dana, Silver Gate and Ocean Beach participating. Kimberly is here with Sondag to help encourage students, parents, community members to ride or walk to schools.

**School Cool – Kimberly**

[www.icommutesd.com](http://www.icommutesd.com)

[schoolcool@sandag.org](mailto:schoolcool@sandag.org)

It's a free service; we first started to get congestion off the road ways. Now it's walking and biking. You enroll in our service, we'd run the program for the schools. It's a clunky system, but it is online. It's got to be geared towards your own school.

We'd do the prizes and the raffle, kids track their own progress, and you can see where there are other parents/families that may be able to walk or ride with their kids.

**Kate Lubson:** You aren't providing crossing guards with this service are you?

**Kimberly:** No, unfortunately.

**New Business:**

**Laura:** Boundary Lines, have they changed since Barnard is no longer in the Pt. Loma cluster?

**Gil:** Yes, they should be accurate online under enrollment

**Jack Vallerga, update on Correia:**

Still surveying the staff. There have been weekly meetings where we are sharing information, asking questions, etc.

We are close to coming to a consensus on what our perfect school looks like.

We are still not at the point to where we are ready to be serious about becoming a charter.

For more information, you can contact me: [jvlallerga@sandi.net](mailto:jvlallerga@sandi.net)

**Melinda:** Would the charter be including everyone in the Pt. Loma cluster initially for student population and then from outside? How would it affect the flow of students from Dana to PLHS?

**Kristin:** How will it affect the articulation through the cluster? Will you still be accepting kids from Dana?

**Jack:** I think it's more of a question of whether or not the parents want their kids to attend our 7/8 charter.

**Valerie:** A lot of the charters in our neighborhood accept 75% from the boundary and 25% from outside. Is that something that would happen at Correia?

**Jack:** I don't see any reason why it wouldn't continue to be in the feeder pattern for PLHS. From the conversations I've been having, it would remain as such.

**Michelle:** My concern is that there was a charter in this cluster that said they'd be open to the community and then once they started, they locked us out. We couldn't get our kids in.

**Matt Spathas** (former cluster parent, community member) added some clarifying information on charter numbers.

**Valerie:** I know you're not certain of the charter direction, but is there like a top three that the teachers are looking at?

**Jack:** I haven't seen the results of the survey. I'll make sure to take these questions and concerns to the teachers.

**New Business:**

**Update from Bobbie Samilson, Principal at Pt. Loma High School**

This was presented at the Board of Ed meeting and they were asked to provide this Academic Snapshot because of steady growth in test scores.

API is now 812!!

Detracked classes in English and Math, all learning levels together.

Paperless classrooms, using Google docs.

Novel writing through the month of November.

Real-life applications for math – creating wind chimes through a collaboration between the physics and calculus teacher.

Dance team, strong performing arts program

We recommend that all of the students participate in either sports or visual arts.

College and Career Technical Education is a large focus – teaching careers, sports medicine, music production and auto engineering. Students can get college credit for these courses.

Athletic training with a partnership with Pt. Loma Nazarene's athletic department.

College night is a great event, regardless of what grade your kiddo(s) is in.

Some students take college courses at the school and are able to

**January 17<sup>th</sup> New Family night for incoming 9<sup>th</sup> graders.** First Tuesday of the month the ASB does tours with Bobbie for new families.

**Marvin:** Connecting the kids through extra-curricular activities. On the site you can see all of the clubs.

**Update from Michelle Huber on Safety:**

Cabrillo had some construction, so there were some minor changes to the safety plan.

Famosa is being looked at to limit the space for motor homes.

Chatsworth and Zola is up in the air again, they can't find any of the paperwork. They are waiting for a very busy day. They've been approved for a stop sign, though they don't want one. They don't want a stop light because it may end up backing up traffic too much.

They are also looking at putting a stop sign at Garrison and Chatsworth.

They are putting a stop sign at Orchard and Catalina, due to the unfortunate accident and resulting fatality. It has already been approved; they are just waiting for an installation date.

Browning is also an issue.

Dec. 12<sup>th</sup> is a Sandag meeting on pedestrian safety.

**Melinda:** When they put the stop sign at Catalina and Orchard, will they be watching it to see what its affect is on traffic and the back up?

**Michelle:** I think they're more concerned with the accidents and people getting hit than with the traffic back up.

**Marvin:** College notes - Don't wait too long to start the process.

**John:** (Question for Marvin Estrin) How were you able to get so much momentum, creativity and innovation in your clubs?

**Ian Law:** Teacher support is vital.

**Marvin:** There are a lot of concerts coming up this holiday season at Correia, Dana and at Pt. Loma Nazarene. Check the cluster website or the eblast for the dates.

*Silver Gate is coming to Correia to do their winter show.*

*PLHS Aquatics dept. is doing a fundraiser at Sport Chalet in Mission Valley, stay tuned to the eblasts for days and times.*

**Meeting adjourned, 6:10pm**